

## Domain IV Overview

The fourth Domain, which encompasses InTASC Standards 9 and 10, deals with Professional Responsibility. This domain, and the standards contained within it, are used to guide teachers in ensuring that they are seeking outside professional experiences, such as attending workshops, watching live webinars regarding aspects of their profession, seeking leadership roles to take responsibility for student learning, and using these experiences to self-evaluate and adapt their own practice in order to improve student learning within the classroom. These are necessary tasks that must be accomplished in order to ensure that as a teacher you are staying at the forefront of your craft, and always looking for new and better ways to teach your students and collaborate with colleagues.

As teachers, we must always look for new research regarding how students learn, or new classroom activities, and use this information to self-evaluate their own teaching. Teachers that do not self-evaluate and/or don't seek opportunities to learn more about their craft are teachers that get behind and become unmotivated to teach their students at the highest level. There is always new research that is coming out regarding how and why students learn, so it is imperative that all teachers stay up to date on what the research says. I believe that it is also imperative that teachers are actively involved in activities/collaboration opportunities within their district. We should always be looking for new opportunities in which we get to work with/learn from others, and further establish our role as a leader in the eyes of the students.

To demonstrate my competency in this domain, I have included a program from a musical that I played in while student teaching. During my time student teaching, I felt it was imperative that I get involved with everything possible. Luckily I was able to join the pit orchestra and be given another opportunity to work with students and learn from my colleagues.

InTASC Rationale:

Domain IV – Professional Responsibility

Standard #10 – Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, and other school professionals, and community members to ensure learner growth, and to advance the profession.

The teacher understands that it is incredibly important to get involved with school programs in order to further build relationships with colleagues and grow their own understanding of their profession. The teacher, knowing that the school musical was happening soon, communicated with their colleagues that they would like to be involved in some way with the musical. By doing this, the teacher was able to join the pit orchestra and further aide the musicians in their performance of the musical. This also gave the teacher another opportunity to learn from and work with their colleagues in order to put together a production.

Artifact: “The Little Mermaid” Musical Brochure